

Cherry Creek Elementary Parent and Family Engagement Plan
In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Cherry Creek Elementary in the ways listed in each Section.

ESSA Section	Ways in Which <u>Name of School</u> Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan. <u>In coordination with our parent advisory group, plans were established to involve parents in the educational process including periodic family events at school. Meetings every trimester with all stakeholder groups are held to discuss the ongoing partnership between families and school.</u>
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	An annual meeting is held which includes information for parents on: <u>First Parent advisory meeting of the year will focus on the annual Title 1 family engagement process.</u> How are parents encouraged to attend? <u>School Newsletter</u>
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged: <u>Parent meetings occur during the evening, younger children are encouraged to attend, and transportation/home visits could be available if needed.</u>
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways: <u>Parent Advisory Team is a sounding board at meetings, administration attends meetings, meeting minutes are provided, agendas created</u>
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	Parents are provided information regarding the school Programs in the following ways: <u>School Newsletters weekly, social media websites, district website, annual notifications, free reduced lunch reminders</u>
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:

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school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	<u>MAP test, Acadience Test, MSTEP test, reports cards, parent-teacher conferences, special education goals, google classroom, school newsletters</u>	
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <u>Parent meetings are open to any parent, direct communication with teacher/principal</u>	
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: <u>Open communication with administration/teachers</u>	
The School-Parent Compact Must:		
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) Describe specific ways students will be responsible for their learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(f) Communicate information using family friendly language and format.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State’s academic content standards, the State and Local assessments, and how to monitor their child’s progress and work with educators to improve the achievement of their children.</p>	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child’s progress, and how to work with educators to improve the achievement of their children? What training is provided to families? <u>Google classrooms, parent-teacher conferences, meet the teacher night, progress monitoring reports, classroom communication platforms</u></p>
<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child’s academic progress. These include: <u>parent-teacher conferences, communication plans with parents, iep goal specific homework</u></p>
<p>1116(e)(3) Shall educate staff in the value and utility of parents’ contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include: <u>Professional Learning Community collaboration regarding how to develop best practices with parents, positive communication home</u></p>
<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes: <u>CCE Learning Night, Parent Advisory Teams, Field trips, Parent Teacher Conferences, Meet the Teacher Night</u></p>
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include: <u>Using English and translating if necessary</u></p>
<p>Gray Area - Recommended Best Practice, but Not Required</p>	
<p>1116(e)(6) May involve parents in the development of training for teachers,</p>	<p>_____</p>

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principals, and other educators to improve the effectiveness of such training.	
1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.	_____
1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.	_____
1116(e)(9) May train parents to enhance the involvement of other parents.	_____
1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.	_____
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	_____
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	_____
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	_____

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.</p>	<p>Parents are provided with other reasonable support such as: <u>Open communication methods including email, phone calls and drop ins for requests are available</u></p> <p>How does the school collect this information? <u>Collabpration with office staff and parent teams</u></p>
<p>1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p>Staff provide opportunities for full parent participation: <u>EL teacher and paraprofessional coordinate with classroom teachers to support students and families with limited English proficiency</u></p>