

DIRECTIONS

► NEWS FROM LOWELL AREA SCHOOL

SUMMER 2025



LOWELL HIGH SCHOOL PRINCIPAL BIDS FAREWELL AFTER SEVEN YEARS, TRANSITIONS TO DIRECTOR OF TEACHING AND LEARNING

by Stephen Gough, LHS Principal

Tonight marks my last graduation ceremony as high school principal after seven years in this office at Lowell and 14 years overall in education. Next year, I will be moving to the Central Office to serve the district in a new capacity as Director of Teaching and Learning. I have always considered it an enormous privilege and responsibility to serve as a high school principal.

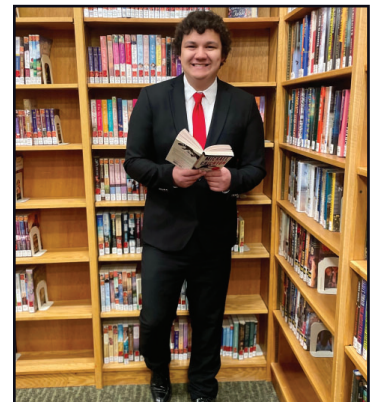
It has been the most incredible privilege of my educational career to serve as principal in this community, even though we have endured extremely difficult challenges over the past seven years—perhaps the most challenging of my career.

Lowell High School is a fantastic school with an unbelievably supportive community, incredible students and families, and a staff that is second to none. These teachers and staff members go above and beyond every day to ensure our students have every possible opportunity to achieve success and experience the world. They strive daily to provide these opportunities for our students—they come in early, stay late, attend events, organize field trips, and stand strong against the struggles that the current cultural climate presents.

We have not always agreed on every decision, but I have the utmost respect for the teachers and staff whom I have had the privilege of leading over the past seven years. I am equally thankful for the educators who serve at the elementary and middle school levels in this district. The achievements we recognize and celebrate here today are the culmination of all the work done on behalf of these students throughout their school experiences, beginning in preschool. Thank you, faculty and staff, for all that you have done!

Class of 2025, you have made it, and you have done exceptionally well along the way. We are proud of all that you have accomplished here as learners, and we look forward to seeing all that you will achieve as leaders in our community and beyond. Always remember where you came from—you will always be Red Arrows for Life!

Class of 2025, one last time: YOU ARE DISMISSED!



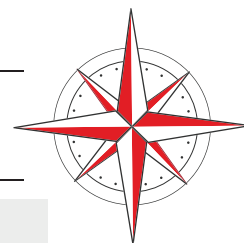
Connor Ethan Casarez, Valedictorian
University of Michigan
GPA 4.415



Gabriel Blair Selover, Salutatorian
University of Michigan
GPA 4.405

LEARNERS TODAY. LEADERS TOMORROW. RED ARROWS FOR LIFE.

SUPERINTENDENT'S NEWS



As another school year draws to a close at Lowell Area Schools, I find myself reflecting on this journey with a unique perspective—one as both superintendent and as a parent whose youngest child is graduating. I've had one of my children enrolled at LAS for the past 21 years.



Nate Fowler
Superintendent

I'm grateful and proud of the experiences and opportunities that each of my kids has had while students at LAS. Those experiences have given them the confidence, knowledge, and skills to flourish after high school. Congratulations to all of our graduates from the Class of 2025. We strive to ensure that all of our students have that same confidence, knowledge, and set of skills to achieve whatever they set out to do once they graduate from Lowell Area Schools.

Our kids all have unique interests and needs. We work to ensure that we are meeting those individual needs in a school district with over 3,500 students. We see that success in what our students at all levels achieve in the classroom, on stage, on the playing field, and in whatever activities they pursue. Our goal is for each student to grow as a learner and as a person so they can see their potential.

As we closed out last school year, we celebrated the passage of a millage election where Lowell voters approved the sale of bonds for much-needed renovations and updates to our school buildings. After a successful bond sale in the summer of 2024, we began the design process for the first of what will be many projects.

The first project starts at the end of May with the replacement of our aging track at the high school.

Work begins after the last track meet and will be completed before the first football game next fall. We are also looking forward to starting major renovations at Cherry Creek Elementary later this year. We are in the final stages of the design process, and the project is scheduled to go to bid in July. The construction project at Cherry Creek will begin later this fall.

Thank you to our community for the support you have provided our school system. Our students directly benefit from that support, which shows up in so many different ways. Please know that it is appreciated. I know that it has benefited my own children as well as thousands of other LAS graduates.

May you all have a wonderful summer as we prepare to welcome the Class of 2038 to kindergarten in August.

Thank you!

To this invaluable crew of Red Arrows, we say thank you for leaning into the lives of our students and for your patience, wisdom, and care. Your legacy lives on in the bright futures you've helped create.

Drivers and Support Staff

Dave Gregaitis | MLE Custodian
Judy Proefke | Alto Math Interventionist
Janice Herb | Bus Driver
Deb Dahlke | Paraeducator at CCE

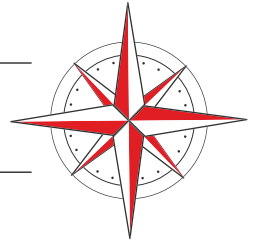
Teachers

Heather DeJonge | High School Science
Becky Smiggen | High School Science
Burt Breuker | Middle School Science
Diane Heikkila | Middle School Resource Room
Jennifer Cole | Middle School English
Rochelle Cummings | Bushnell - 1st Grade

Administrators

Dan Vander Meulen | Director of Curriculum

We are forever grateful for the impact you have made and wish you all the best in your well-deserved retirement!



ALTO ELEMENTARY TAKES TOP PRIZE IN ANNUAL FOOD FIGHT

Alto Elementary earned the top spot in this year's Food Fight for Flat River Outreach Ministries, contributing significantly to the district-wide effort to support the local food pantry.

The Food Fight brings together all Lowell Area Schools in a collaborative effort to collect food and funds for families in need. This year's district-wide initiative raised \$6,691 and collected 2,400 food items, with Alto Elementary contributing the largest portion to earn the overall winner designation.

The annual Food Fight serves as an opportunity for students across the district to learn about community service while providing practical support to local families. Alto's strong showing in the competition reflects the school's participation in this district-wide initiative.

The collected food and funds will be distributed through Flat River Outreach Ministries to assist families in the local community. Alto Elementary's contribution represents a significant portion of the total district collection that will benefit area residents.

STUDENT TURNS PASSION FOR WRITING INTO PUBLISH WORK

Lowell fifth-grader Adia Wideman has seven books in progress, but one special project is about to become reality. The young author is writing a children's book titled "Love Oak" for her aunt and uncle's coffee shop in Midland, Michigan.

"Love Oak" tells the story of Marie, a girl who finds friendship and faith through a special oak tree in her yard. After Adia's relatives saw her writing samples in a birthday journal they had given her, they invited her to create a book for their shop.

"I have my first draft done. My grandma is my editor," Adia explained. "I plan to make it as honest to my writing and as beautiful as I can make it."

Adia's writing journey began in third grade when she and best friend Simone Wroblewski created a story called "Runaways" while playing in the woods. The collaboration has since developed into a trilogy, with both girls continuing to write together.

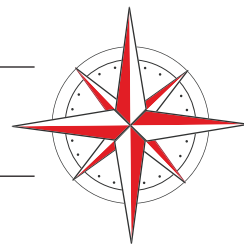
"We do collab stories where our characters will meet in the stories," said Simone. "We help each other out when we are writing."

Most of Adia's work falls into realistic fiction, though she also enjoys



fantasy. Her teacher, Dan Wright, has been instrumental in developing her skills through constructive criticism and encouragement.

"Just the idea of making the ideas that flow through my brain a reality, and that maybe someday it could be a real, published book — that's so amazing to me."



FIRST GRADERS CELEBRATE CHINESE NEW YEAR WITH JOHN BALL ZOO ADVENTURE

This spring, first-grade students from Bushnell Elementary combined cultural learning with wildlife exploration during a field trip to John Ball Zoo. The visit coincided with their classroom celebration of the Chinese New Year, creating a unique educational experience that blended cultural awareness with hands-on learning.

The timing of the zoo visit during their Chinese New Year studies allowed students to make meaningful connections between different cultures and the natural world. Many animals featured at the zoo hold special significance in Chinese culture, particularly those represented in the Chinese zodiac.

Field trips like this one provide first graders with memorable learning experiences that extend far beyond the classroom walls. The combination of celebrating Chinese New Year traditions and exploring wildlife at John Ball Zoo gave students a well-rounded educational adventure that sparked curiosity about both different cultures and the animal kingdom.



FIELD DAY FUN: THE PERFECT WAY TO CELEBRATE THE END OF THE YEAR

What better way to wrap up an amazing school year than with Field Day festivities! Our students had an absolute blast participating in all sorts of fun activities that brought out their competitive spirit and teamwork skills.

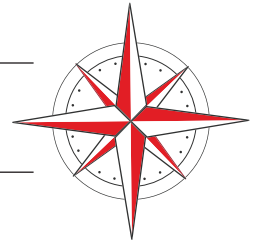
We captured so many wonderful moments - from kids working together under the colorful parachute to the intense battles of tug of war where teamwork really made the difference.

But the highlight of the day? Our teachers decided to join in on the fun and had their own race. Students loved seeing their teachers step out of the classroom and into the competition, creating memories that will last long after summer break begins.

Field Day perfectly captures what makes our school community so special - students and staff coming together to celebrate, compete, and most importantly, have fun. These joyful moments remind us why the end of the school year is always bittersweet. While we're excited for summer adventures, days like these show us how much we'll miss being together.

What a fantastic way to celebrate all the hard work and learning that happened this year. Here's to summer fun and looking forward to making more memories together next fall!





GIRLS ON THE RUN PROGRAM RETURNS TO CHERRY CREEK

After several years away, Cherry Creek Elementary proudly hosted their first Girls on the Run team again in spring 2025. The national program serves 3rd-5th grade girls through 20 lessons focused on building self-esteem, developing problem-solving skills, and promoting physical fitness.

Cherry Creek's inaugural team included 15 enthusiastic girls supported by four dedicated coaches throughout the season. The program teaches life skills through interactive lessons and running activities, helping young girls build confidence and healthy habits.

The season reached its exciting conclusion on May 17 with a celebratory 5K event. All 15 Cherry Creek participants crossed the finish line alongside many supportive parents and six Cherry Creek staff members who joined in the fun. Alto Elementary contributed two teams to the event, while Murray Lake Elementary had one team, making it a true district-wide celebration.

As part of the program's community service component, the girls chose to honor local public safety officers. School Resource Officer Huzinga

visited one of their practices to speak with the team, and the girls presented Lowell Fire Chief Velzon with a special banner for the fire station, showing their appreciation for those who keep the community safe.

The return of Girls on the Run to Cherry Creek demonstrates the school's commitment to empowering young women through positive programming that builds both physical and emotional strength.



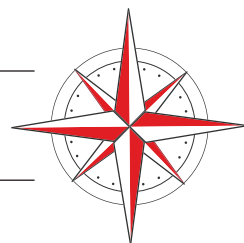
SPECIAL EDUCATION STUDENTS FIND GROWTH AND CONFIDENCE THROUGH EQUINE THERAPY



For five weeks, students in Lexy Dood's CI classroom have been participating in weekly sessions at The Barn for Equine Learning, a 501(c)3 organization specializing in equine-assisted experiences. Through carefully designed programs, individuals of all ages—whether struggling with trauma, anxiety, developmental disabilities, or emotional challenges—find comfort, confidence, and growth in the presence of horses. Guided by trained professionals, participants engage in activities that foster self-awareness, emotional regulation, and resilience.

Cherry Creek Special Education Social Worker Shana Tundevold co-founded The Barn in 2014 and created the lesson plans specifically for these students. Teacher Lexy Dood observes, "It has been really cool to see their fear turn into excitement once they get on the horse."

Throughout the program, students learned to groom and lead horses, with all participants experiencing horseback riding. One student's breakthrough moment came when he was able to get onto a horse and simply sit quietly for a minute before dismounting—a huge accomplishment for him. Other students rode multiple times with varying degrees of independence, some remaining on lead ropes while others rode completely independently, giving basic commands to their horses. The students also worked with the mini horse herd, grooming them and leading them through obstacle courses, plus completed horse-related crafts each week.



PRESCHOOL CELEBRATES AMAZING YEAR OF GROWTH

WESTERN CARNIVAL AND 4S GRADUATION

WOW, what a year! It has been truly amazing watching the children grow and develop throughout our school year together.

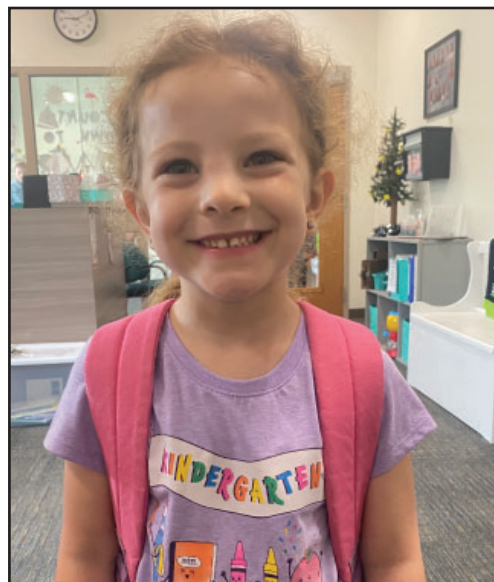
Each child has made incredible progress in their learning journey, and we've been privileged to witness so many special moments and milestones.

We ended our year with our exciting "WESTERN" Carnival, complete with fun activities and games that had everyone in the spirit of the Old West. Jessie from Toy Story made a special appearance, which absolutely delighted

the children and created memories they'll treasure. The joy and excitement on their faces was priceless!

We celebrated our 4's Graduation ceremony, marking a significant milestone for these young learners. The children have grown so much and are truly ready and excited for kindergarten this fall. We're incredibly proud of how prepared they are for this next big step in their educational journey.

We look forward to continuing to nurture young minds and hearts in the coming school year!



2025-26 REGISTRATION

We're now accepting enrollment for the upcoming school year and have several wonderful opportunities available:

Little Explorers Class

Perfect for our youngest learners who turn 3 years old by March 2026.

Cost: \$68 per month. There is a 5% discount for siblings or dual enrollment.

Program dates and times: Fridays from 9:15-11:35 a.m.

This gentle introduction to preschool focuses on exploration, socialization, and foundational learning skills.

3s Classes

Designed for children ready for more structured learning experiences.

Cost: \$162 per month (not potty trained rate is \$182 each month until they are fully trained). There is a 5% discount for siblings or dual enrollment.

Program Dates/Times:

M/W AM: 8:50 - 11:50 a.m.

T/TH AM: 8:50 - 11:50 a.m.

T/TH PM: 12:30 - 3:30 a.m.



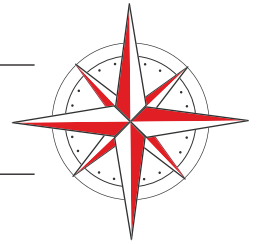
Multiple schedule options available to fit your family's needs.

4s Classes

Comprehensive kindergarten preparation program with various options available.

Check out our website for detailed information about all 4's class offerings and schedules: lowellschools.com/preschool/

It takes a big heart to shape little minds.



MLE ALUMNI MAKE THEIR MARK

Two former MLE students, Claire Uzarski and Delaney Powell, visited us this year to showcase impressive projects they completed as part of their Girl Scout achievements. Claire created "Tact Isle" as part of her Girl Scout Gold Award, while Delaney designed and built a "Game Table" for her Silver Award project—remarkably, while still in middle school!

Delaney's game table now has a permanent home on our playground, where students can enjoy chess, tic-tac-toe, and other games. The interactive addition has been a huge hit with our students, who love having this creative outdoor activity option.

In May, School News Network visited MLE to interview both girls about their projects and their connection to our school community. It's inspiring to see how our former students continue to make their mark and give back to the places that helped shape their educational journey.

These young women exemplify the lasting impact of MLE's educational approach, showing that our students carry their learning and leadership skills far beyond their time here.

WHO CREATED THE TACT ISLE?

Hi! I'm Claire Uzarski, and I used to be a Murray Lake Mustang! I graduated from Lowell in 2025. I created The Tact Isle as part of my Gold Award for Girl Scouts. I was inspired to come up with the idea for The Tact Isle because I have ADHD. As a student at Murray Lake, was fortunate to work with Mrs. Culver. Her classroom is warm and welcoming, and she always had fidget toys or candy to help kids focus better. I wanted to find a way to give back to the community who supported my Girl Scout journey all those years. The Tact Isle will leave a lasting impression at Murray Lake just like Girl Scouts did for me.



WHAT IS A TACT ISLE?

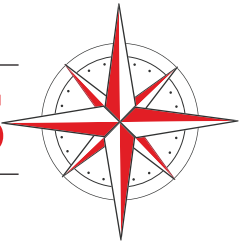
- A Tact Isle is a system of 13 cubbies that holds bins full of fidget toys that kids and adults of any age can use
- Each of the bins have fidget toys that correspond with the color of the bin
 - The red bin has red fidgets, purple bin has purple fidgets, etc
 - Color coded bins allows kids to choose their fidget in their favorite color for the day.
- The clear bins hold extra fidgets.



STEM BINS SPARK CREATIVITY AND INNOVATION

Thanks to a Lowell Education Foundation Grant received by 2nd-grade teachers, we have had 16 new STEM bins added to the classroom this year, opening up exciting hands-on learning opportunities for students. These bins contain a variety of learning tools that enable students to explore, create, and design while developing their imagination and engineering skills. Whether working independently or collaboratively with classmates, students dive into these bins to tackle challenges that encourage critical thinking and problem-solving. The grant-funded STEM bins represent a perfect blend of play and learning, giving young minds the freedom to experiment and discover while building foundational skills in science, technology, engineering, and mathematics.





MEDIEVAL MATCHES BRING ANCIENT ROMAN HISTORY TO LIFE

Originally appeared in School News Network. Edited for space.

The clash of swords, cheers and jeers of seventh-graders, and the clapped percussion of the 1977 Queen song “We Will Rock You” filled the social studies classroom during the recent Lowell Middle School-style Gladiator Games.

Minutes earlier, teacher Drew Struckmeyer had entered the arena, or, to be literal, the space inside a circle of tables at which students sat.

“Welcome, everybody, to the Gladiator Gaaaaames!” he shouted, hoisting his own sword high and launching the fifth annual competition in which students faux-fight each other and are eliminated until the last gladiator is standing in the bracket-style tournament.

Struckmeyer recently received a grant from the Lowell Education Foundation to replenish the toy medieval weapons.

The ferocious games, tempered by the fact that swords and shields are plastic and most matches last only a few seconds, brought to light a dark part of history when to-the-death battles took place in the Colosseum in Rome.

“I find it very interesting. I like learning about what life was like a long time ago,” said seventh-grader Elinor Flowers after the simulation. “I’m surprised at how violent these tournaments were. People were killed for entertainment.”

From 105 B.C. to 404 A.D., during the Roman Republic and Roman Empire, the games were a brutal way to demonstrate wealth and control, Struckmeyer told the students.

“They were put on by the emperor to entertain the people and show them how powerful he was,” he said.

The tournament was part of a unit on Ancient Rome. Struckmeyer said seventh-grade World History class focuses on events occurring from the beginning of time until 1500 A.D. Every unit includes the eight elements of society: culture, education, language, geography, religion, social structure, government and economy.

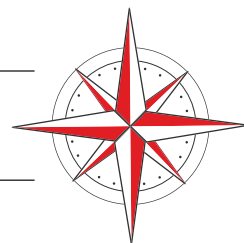
Struckmeyer said he likes to tie learning to visual and physical experience, breaking up the routine of lectures and reading. He also has students compete in classroom Olympics while studying ancient Greece, and has a yearlong Ultimate Warrior competition, during which students compete in challenges as they learn about the Spartans in Greece, the samurai in Japan and the knights of Europe. One student is crowned the Ultimate Warrior at the end of the year.



“History can be the best or worst subject depending on how it’s taught, so this is about breaking the stigma that history is memorizing a bunch of dates and taking a test,” Struckmeyer said. “History is story; that’s where our books come from, our video games, our movies. These are the inspirations.”

Struckmeyer said he challenges students to view history through critical thinking, analyzing sources and bringing information together to form a conclusion.

“I tell them you probably aren’t going to need to know who the first emperor of China is ever again, but the skills we use to learn about those things are skills they’ll use anywhere they go.”



LINKS PROGRAM SHOWCASED AT ROTARY CLUB AS STUDENT PRESENTS FINAL EXAM PROJECT

Students from the LINKS Peer to Peer class visited City Hall where Daphne Rogers presented to the Rotary Club about the LINKS program at LHS as part of her final exam project.

The LINKS Peer to Peer program connects general education students with peers who have disabilities, fostering inclusion and support throughout the school day. The program focuses on developing social connections, communication skills, and mutual understanding among all students.

LHS also participates in the Special Olympics Unified Sports program, which brings together athletes with and without disabilities on the same teams. This inclusive initiative creates opportunities for training and competition while promoting friendship and respect through shared athletic experiences.



SENIOR GIVE BACK DAY

Senior Give Back Day—when the Class of 2025 spent one of their final days as Red Arrows investing in the community that has invested so much in them.

This annual tradition reflects the heart of what makes Lowell special: the understanding that our students are not just recipients of community support, but active contributors to its continued strength. From mentoring our youngest Red Arrows on the playground to beautifying our school grounds, our seniors demonstrated what it truly means to be part of the Lowell family.

For years, these graduating students have been supported by teachers who stayed late to help them succeed, coaches who pushed them to reach their potential, neighbors who cheered them on at every game and performance, and community members who believed in their dreams. Senior Give Back Day represents their opportunity to complete the circle of support that has defined their educational journey.

After years of being lifted up by this community, our seniors are choosing to leave their mark on Lowell before they spread their wings and take flight.

STUDENTS CELEBRATE DRIVE YOUR TRACTOR TO SCHOOL DAY



From vintage models to modern machinery, this beloved tradition is a fun and meaningful way to celebrate our agricultural heritage and honor our rural roots.

This is more than just a fun school tradition—it's an opportunity to recognize and appreciate the vital role that farming plays. Take a moment to thank a farmer today, whether it's a student's family member, a neighbor, or someone in the community. Without their hard work, dedication, and commitment to feeding our nation, the food on our tables and the clothes on our backs wouldn't be possible.



LOWELL STUDENTS LEARN LIFE-SAVING SKILLS FROM LOCAL FIRE DEPARTMENT

Lowell Area Fire Department recently visited students to provide hands-on training in critical life-saving techniques. The educational event focused on emergency response skills that could be used anywhere—from athletic events to the grocery store or even at home.

Students observed as fire department staff demonstrated proper CPR techniques and the use of an AED (Automated External Defibrillator) machine on a practice dummy. The interactive session allowed students to take turns performing chest compressions, giving them practical experience with the correct hand placement and rhythm essential for effective CPR.

The fire department personnel were available throughout the event to answer students' questions about emergency response procedures and life-saving techniques. This type of community partnership provides invaluable real-world learning opportunities while equipping young people with skills that could one day save a life.



STUDENTS TURN RIVER ACCESS INTO OUTDOOR CLASSROOM

Not many schools can boast that students go fishing during their lunch break, but Unity's unique location makes this outdoor learning opportunity possible. A dedicated group of avid fishermen among the student body has turned their midday meal period into an educational fishing expedition.

These experienced student anglers recently welcomed a small group of their peers to learn the art of fishing. The impromptu lesson covered essential fishing knowledge, including selecting the right bait for different types of fish, choosing the ideal strength of fishing line, and adjusting techniques when wind and current conditions aren't cooperating.

This unique lunchtime activity showcases how Unity's natural setting provides students with distinctive learning opportunities that extend far beyond the traditional classroom. While other students might spend lunch indoors, Unity's fishermen are casting lines and sharing knowledge by the water's edge.

SHOWCASING THE BENEFITS OF ALTERNATIVE EDUCATION

Unity High School's class photo captures a group of students who are thriving in an alternative educational setting designed to meet their unique needs.

For students who may not flourish in a traditional classroom environment, Unity provides the personalized attention, flexible scheduling, and supportive atmosphere necessary for academic success. Each student in this photo represents the power of alternative education to create meaningful learning experiences.

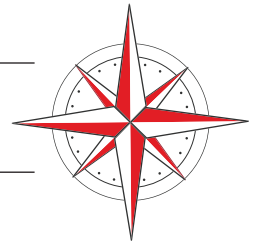
Alternative education programs like Unity recognize that every student learns differently and faces distinct challenges. By offering smaller class sizes, individualized learning plans, and real-world applications, these programs help students discover their strengths and build confidence for their futures.



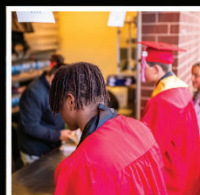
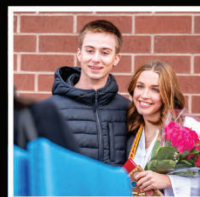
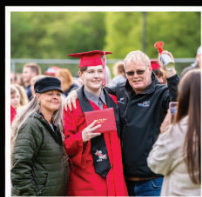
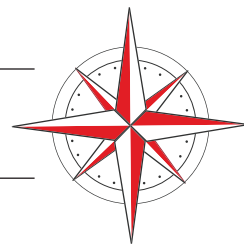
Alternative education isn't just a different approach—it's the key that unlocks a student's potential and puts them on track for a brighter future.



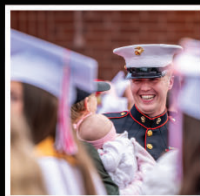
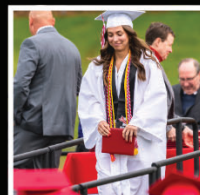
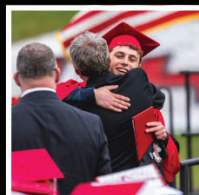
THE CLASS OF 2025



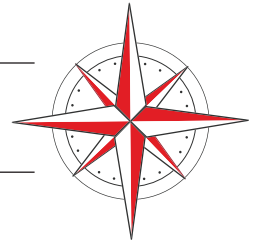
THE CLASS OF 2025



Lowell High School
Class of 2025



THE CLASS OF 2025 HONORS



SUMMA CUM LAUDE

Conner Ethan Casarez	4.42
Gabriel Blair Selover	4.41
Noah Raymond Wattenhofer	4.40
Harper Ray Postema	4.38
Aysha Celeste VandenBosch	4.38
Lauren Adali Deeds	4.36
Benjamin David Cross	4.32
Kaitlyn Joy Hofman	4.31
Parker Jay Salgat	4.30
Hannah Lucile Flickinger	4.29
Alyse Christine Miles	4.27
Anna Marie Forney	4.25
Sydney Ann Darling	4.23
Madison Leigh DeSmyter	4.22
Kaylee Rose Royer	4.22
Benjamin Douglas Vonderheide	4.22
Ella Grace Acheson	4.20
Brady James Boonstra	4.20
Julie Elizabeth Celori	4.19
Nicholas Lynnwood Binns	4.18
Emily Zou	4.16
Titus Andrew Rhodes	4.16
Isabel Jo German	4.15
Allie Madison Wirth	4.14
Leah Elizabeth Krieger	4.14
Lucas Harwood Charboneau	4.13
Nolan James Compton	4.13
Ava Nicole Halfmann	4.13
Wyatt Jack Remar	4.12
Alanna Susan Geiger Wester	4.12
Thomas Robert Hayes	4.12
Julia Elise Meier	4.11
Maximus Brian Wasilew	4.09
Brylee Lynn Craycraft	4.09
Carter Jakob Ray	4.08
Anderson Michael Stoner	4.08
Caden Anderson Cone	4.07
Tucker David Wilk	4.07
Jackson Rae Roudabush	4.07
Logan Hunter Bledsoe	4.05
Brantley August Tiede	4.05
Canon William Zaske	4.05
Sarah Abigail Harper	4.04
Marisa Jeanne Miller	4.04
Bradley Joseph Farman	4.04
Carter David Cichocki	4.04
Braddock Christian King	4.03
Owen James Segorski	4.03
Owen Lee Newland	4.02
Mason Thomas Wilterink	4.02
Calla Elizabeth Swayze	4.01
Brianna Claire Fullerton	3.99
Elizabeth Esther Hoffman	3.99
Elizabeth Paige Plank	3.98
Reese Jessica Wagamon	3.98
Gavin Ray Stewart	3.97
Blake Edward Sitzer	3.96

Gabrielle Christine Sluss	3.96
Eyan Christian Dial	3.95
Claire Ann O'Boyle	3.95
Allison Marie Munson	3.95

MAGNA CUM LAUDE

Leah Catherine Bryce	3.939
Ariana Star Fredricks	3.939
Ania Christina Fleszar	3.933
Jonathan David Rapelje	3.921
Ivy Elizabeth Marsh	3.909
Sophia Marie Konyndyk	3.903
Natalie Grace VanLaan	3.899
Maya Lynn Shilling	3.891
Aliina Sophia Forester	3.858
John Gregory Seif	3.849
Tristan Lee Tyler	3.833
Brady Allan Hays	3.830
Eghan Atticus Bellingar	3.824
Sienna Michelle Arnett	3.818
Jordyn Lee McClymont	3.812
Kaci Jo Reynolds	3.803
Ashlyn Renee Richards	3.803
Joset Carroll Nelson	3.794
Adrianna Dior Coolbaugh	3.789
Anna Evangeline Reedy	3.784
Alexandria Leigh Roys	3.780
Benjamin Grey Bannan	3.776
Norah Sue Orth	3.770
Mercie Eva Fuentes	3.764
Gracyn Kay Hamilton	3.764
Lily Grace Bergeron	3.752
Hayden Craig Videan	3.750

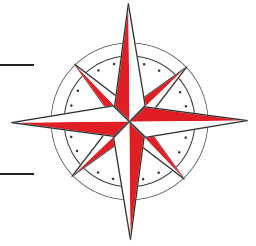
CUM LAUDE

William Morgan Mrozinski	3.7390
Quinn Jennette Massey	3.7350
Cadence Marie DeWit	3.7210
Jacob John Kissinger	3.7210
Maya Marie Fritzsche	3.7180
Dylan Joseph Polczak	3.7150
Abigail Brooke Geelhoed	3.7090
Claire Suzanne Mitchell	3.6970
Makenzie Rose Simkins	3.6910
Samuel Alan Konyndyk	3.6490
Colin Lloyd Garrison	3.6430
Rylie Grace Elsie	3.6240
Ethan Michael Swanson	3.6180
Rowan Constance Williams	3.6120
Jaidyn Ivy Dutkiewicz	3.5880
Anika Denise Ferrill	3.5880
James Ernest Albert	3.5700
Grace Katharine Cadwell	3.5580
Spencer Lee Orth	3.5580
Ava Michelle Winter	3.5490
Owen Taylor Dennings	3.5390
Isabelle Grace Sternisha	3.5310

Ezequiel Gonzalez	3.5210
Paxton Erik Fischer	3.5150
Lily Anne Boland	3.5120
Kaylee Anna Elve	3.5090
Emma Leigh Jenks	3.5090
Brody Everett Pearson	3.5000
Mason Corbett Stiegemeier	3.5000
Jace Isaac Gleason	3.4970
Lauren Kylie Seevers	3.4970



SUMMER HAPPENINGS



Arrow Readers on the Move is a FREE summer reading program, sponsored by Lowell Area Schools. Students in grades PreK-5 may read books from home, check out library books from KDL or our school libraries, and complete a reading log to earn prizes!

Tuesdays
June 17, & 24
July 8, 15, 22, & 29

Cherry Creek Elementary Library | 10 a.m. - 1 p.m.
KDL Alto Branch 6 p.m. - 7:30 p.m.

Wednesdays
June 18, & 25
July 9, 16, 23, & 30

Murray Lake Elementary Library | 9 a.m. - 12 p.m.
KDL Lowell Branch 5:30 - 7:30 p.m.



Lowell Showboat Sizzlin' Summer Concert Series

Free Outdoor Concerts
Thursdays, June 12 thru August 14
7:00 pm on the Riverwalk Plaza

Presented by:



FIREWORKS
SATURDAY, JULY 12, AT 10:15 P.M.

Viewing locations:
Stoney Lakeside Park, Bowes Road or Recreation Park on Hudson Street
along the banks of the Grand River.

JUNE AUG
2-8

Summer
WONDER

READING
AND
LEARNING
CHALLENGE
FOR ALL AGES

This year, we will take you on a Summer Wonder journey of reading, learning and experiencing! The challenge is designed for multiple learning styles to keep families engaged and inspired. KDL is excited to bring you a spectacular summer of outdoor discovery, scavenger hunts, reading, STEAM activities and lots of fun for everyone.

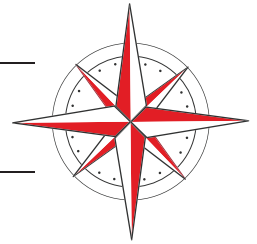
OPEN TO ALL AGES GROUPS!

GET STARTED

Starting June 2, stop in to any KDL branch to pick up a WonderFold that includes a tracking logs at a branch or download and print it yourself or login Beanstack and register for Summer Wonder. Starting June 2, record your activities in Beanstack.



COMMUNITY CORNER



COMING THIS FALL...

PINK ARROW XVIII

A community coming together to fight cancer.

Community Day | August 14

On the Riverwalk

Pink Arrow Games Days

Polo in Pink with the Grand Rapids Polo Club | September 7

Varsity Men's Soccer | September 24

Varsity Women's Volleyball | September 25

Varsity Men's Football | September 26

pinkarrowpride.com



Sora

Open a world of reading.

Our school libraries may be closed over the summer but Sora is always open!

How to get ebooks to meet those summer reading goals:

1. Visit soraapp.com/library/lowellmi
2. Enter your student id and password
3. Read, read, read!



**FROM
FLAT RIVER
OUTREACH MINISTRIES**

2025 backpack distribution signUp

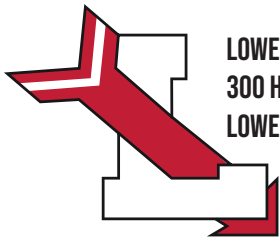
Need help getting your student equipped for school this fall? Register online today for our free backpack distribution.

Qualifications

- Live in the Lowell Area School District
- Make 300% of the federal poverty level or less
- Have school aged children entering preschool-senior in high school

Register online today!
fromlowell.org/backpack-distribution





LOWELL AREA SCHOOLS
300 HIGH STREET
LOWELL, MICHIGAN 49331

LEARNERS TODAY.
LEADERS TOMORROW.
RED ARROWS FOR LIFE.

CENTRAL ADMINISTRATION

Nate Fowler

Superintendent

Sonia Hodge

Chief Financial Officer

Dustin Cichocki

Director of Human Resources

Dan VanderMeulen

Director of Curriculum

Liz McCall

Director of Special Education

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Brian Krajewski

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Laurie Kuna

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Jennifer Dougherty

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Pat Nugent

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Jared Blough

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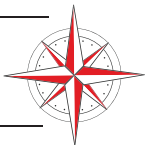
Jessica Curtis

Trustee

Annie Whitlock

Trustee

2025/26 CALENDAR



July 14

Board of Education Meeting
Runciman Building | 7 p.m.

August 11

Board of Education Meeting
Runciman Building | 7 p.m.

August 19

First Day of School

September 8

Board of Education Meeting
Runciman Building | 7 p.m.

September 26

Pink Arrow XVIII Game